



CLEBURNE ISD

ACADEMIC ALIGNMENT ADVISORY COMMITTEE

Your AAAC CO-Chairs



Stephanie Philips



Brad Mead

AAAC

Purpose, Considerations, Outcomes of FAC

Purpose

To provide counsel, input, and feedback in consideration of a grade realignment in the District

Considerations

1. To provide Cleburne ISD students with optimum opportunities for learning, social and emotional development, and stable, long-term school connections.
2. To create the most prudent, economical, efficient, and long-term use of existing and new facilities that support #1.

For **137** years Cleburne ISD has been educating the children of our community, following its establishment in 1883.



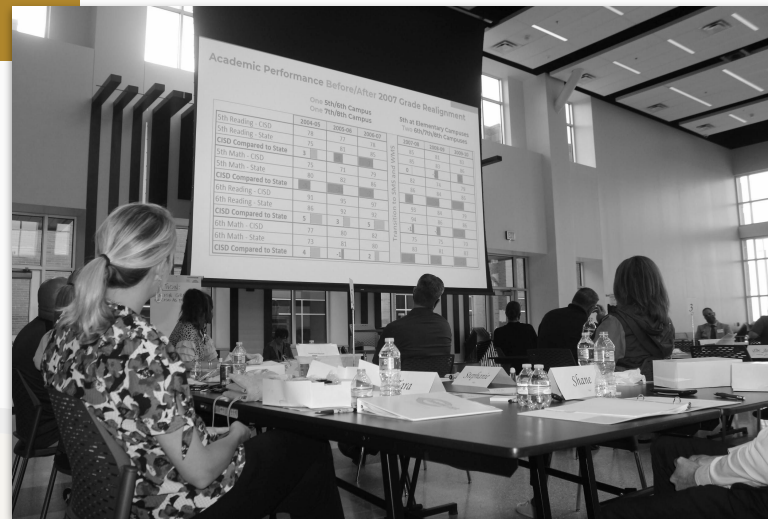
In 2022, Cleburne High School will honor its **130th** graduating class.



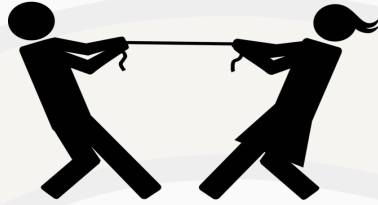
Grade Alignment Research



What does research say about grade alignment?



CAUGHT IN



THE MIDDLE

MIDDLE CHILDHOOD

(7-9 Years)

- Rapid development of mental skills
- Beginning of independent thinking
- Need for affection and support
- Deeper friendships
- Becoming more verbally expressive

UPPER CHILDHOOD

(10-12 Years)

- **Becoming more independent**
- **Growing academic challenges**
- **Starting to develop responsibility**
- **Needs structure**
- **Primarily same-sex friendships**

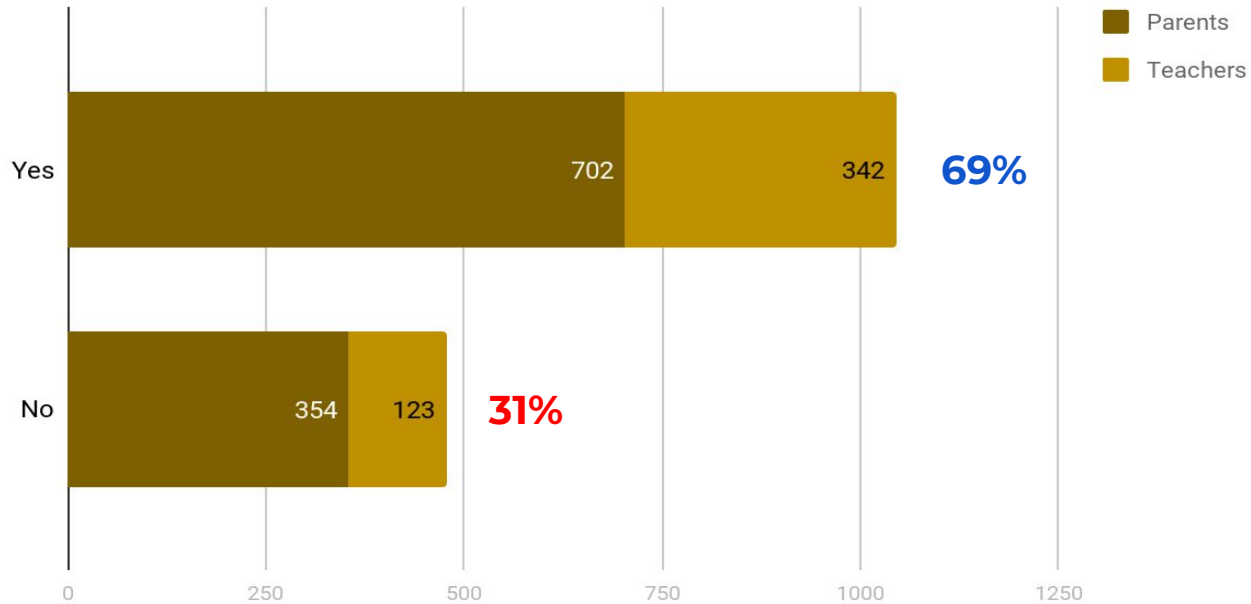
YOUNG TEENS

(13-14 Years)

- Becoming physically developed
- More concerned about “image” among peers
- Expresses less affection
- Need for independence within limits
- Gaining interest in opposite-sex

Spring 2020 Grade Alignment Survey Results

Do you support a potential 5th/6th grade campus in Cleburne ISD?



Academic Performance **Before/After** 2007 Grade Realignment

One 5th/6th Campus
One 7th/8th Campus

5th at Elementary Campuses
Two 6th/7th/8th Campuses

	2004-05	2005-06	2006-07	Transition to SMS and WMS	2007-08	2008-09	2009-10
5th Reading - CISD	78	77	78		85	81	83
5th Reading - State	75	81	85		85	83	86
CISD Compared to State	3	-4	-7		0	-2	-3
5th Math - CISD	75	71	79		82	74	79
5th Math - State	80	82	86		86	84	86
CISD Compared to State	-5	-11	-7		-4	-10	-7
6th Reading - CISD	91	95	97		93	84	79
6th Reading - State	86	92	92		94	86	86
CISD Compared to State	5	3	5		-1	-2	-7
6th Math - CISD	77	80	82	75	75	70	
6th Math - State	73	81	80	83	81	83	
CISD Compared to State	4	-1	2	-8	-6	-13	

Academic Performance **Before/After** 2007 Grade Realignment

One 5th/6th Campus
One 7th/8th Campus

5th at Elementary Campuses
Two 6th/7th/8th Campuses

	2004-05	2005-06	2006-07	Transition to SMS and WMS	2007-08	2008-09	2009-10
7th Reading - CISD	82	80	89		83	84	84
7th Reading - State	81	80	85		85	85	86
CISD Compared to State	1	0	4		-2	-1	-2
7th Math - CISD	68	79	81		73	74	77
7th Math - State	65	71	77		80	80	82
CISD Compared to State	3	8	4		-7	-6	-5
8th Reading - CISD	84	85	91		97	87	90
8th Reading - State	84	84	89		95	88	91
CISD Compared to State	0	1	2		2	-1	-1
8th Math - CISD	65	72	80		74	74	72
8th Math - State	62	68	79		73	80	81
CISD Compared to State	3	4	1		1	-6	-9

Cleburne ISD

UNITY



All CISD students together as
one in 5th grade



One Middle School to build unity
and strength as one Cleburne

“If there was one school then we would know each other better and there would not be as much competition-there would be more teamwork”

-Ethan Ainsworth

“It would allow students to be comfortable with each other. Rather than combining both middle schools in high school, we would already know each other and there might be less distractions.”

-Jonathan Perez

“It will prevent the rivalry between the middle schools.”

-Alana Cooper

“It takes until the middle of our junior year in high school for Wheat and Smith students to work together as one team”

-Josh Salgado

Academic Opportunities



5th grade teachers have colleagues for collaboration, planning, and professional learning. *They currently work in silos at the elementary campuses*



5th and 6th graders have the opportunity for blocked math and reading schedules *Allows additional time for those crucial foundational content areas*



Equity for the dual language program. *Available to all 5th and 6th grade students instead of at one MS campus*



8th graders have the opportunity to explore CTE options as part of a middle school setting



5th graders have the opportunity for exposure to program development in fine arts

Educating The Whole Child

An Intermediate Configuration of 5th/6th
Promotes Meeting the Social/Emotional Needs of
the Students

- Provides stepping stones to bridge the gap between 5th and 6th grade students before a middle school environment
- Raise expectations for 5th graders who are ready for more responsibilities and independent learning
- Provide the support for 6th graders who are not ready for a middle school environment



Career & Technical Education

All 8th graders in CISD are enrolled in
College and Career Readiness



Finding their passion.



Making connections with
secondary opportunities and
their dream careers.

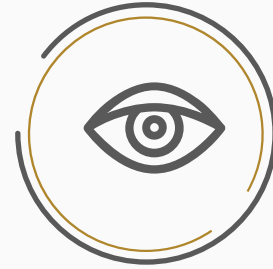
Current Opportunities To Connect



Presentations &
PowerPoints.



8th Grade
Tours.



CTE Showcase.

Potential Opportunities to Connect

with all 8th graders at Wheat



Internal level 4
program shadowing
opportunities.



Provides Opportunity to
continue to hone career
goals.



Streamline students
'Personal Graduation
Plans' (PGP's).



**Questions,
Comments, &
Feedback**